

# English Language Teaching

*Chair, IELS Program Director, Associate Professor J. Peterson*  
*TESOL Program Coordinator, Instructor K. Regier*  
*Associate Professor C. Brainer*  
*Instructor R. Kantaruk*

The English Language Teaching department consists of two areas: TESOL Program, providing professional preparation for students intending to teach English to speakers of other languages, and Institute for English Language Studies, offering language learning opportunities to non-native speakers of English.

## **IELS Program**

Through its Institute for English Language Studies (IELS), Taylor University offers a variety of programs to non-native English speakers who wish to improve their English proficiency either for entrance to an English-based academic program or for general proficiency.

Students who are planning to study at the associate, baccalaureate, or graduate level in English can enroll in the academic English program which is comprised of one or two semesters depending on the entry level of proficiency and rate of progress. This program provides gradual transitions to regular college classes through coursework in the "American Classroom," as well as through structured class observations to better understand faculty-student interaction in the Western context.

For students who wish to earn a certificate in Teaching English to Speakers of Other Languages (TESOL), the Institute provides a joint curriculum with the TESOL program. Students who have completed the ESL program at a level sufficient for matriculation into the university's degree programs can obtain the TESOL certificate in one year of additional study. This option provides the credential often required to teach English in their home countries.

## **TESOL Program**

The TESOL (Teaching English to Speakers of Other Languages) Program at Taylor University offers three teacher training programs which prepare students to work both domestically with immigrants, and internationally with people learning English for international communication.

### **Teaching English to Speakers of Other Languages (TESOL) Minor**

Open to all majors, *except those majors leading to education licensure*, the TESOL minor requires 24-26 hours and provides training to those interested in teaching English in international or non-public education contexts. The minor also provides cross-cultural and pedagogical training. *All minor courses must be completed with a grade of C- or better and are included in the minor GPA.*

#### **Minor Requirements**

TSL 201	2	Introduction to the Field of Teaching ESOL
TSL 202	1	Introduction to the ESOL classroom
TSL 302	3	Language and Culture
TSL 303	3	Methods of TESOL
TSL 304	3	Second Language Acquisition
TSL 305	3	Pedagogical Grammar in TESOL
TSL 482	2	Practicum in TESOL

#### *Select one course from the following:*

CMI 242	3	Psychological and Educational Foundations for Christian Educational Ministries
EDU 260	3	Educational Psychology
PSY 411	3	Learning: Theory and Application

#### *Select one course from the following:*

TSL 210	1	Teaching English Language Learners in the P-12 Classroom
TSL 211	2	Teaching English Internationally
TSL 212	1	Adult ESL Literacy Development

#### **Electives**

##### *Select one elective from the following:*

ANT 200	3	Cultural Anthropology
CAS 340	3	Intercultural Communication
ENG 230	3	World Literature
ENG 373	4	Literature of Cultural Diversity
GEO 220	3	Regional Geography
HIS 103	3	World History I
HIS 104	3	World History II
MUS 343	3	Music and World Cultures
PHI 322	3	World Religions: Western Traditions
PHI 323	3	World Religions: Eastern Traditions
POS 150	3	World Politics
REL 391	3	Preparation and Strategy for Christian World Mission
SOC 220	3	Ethnic and Minority Issues
SWK 200	3	Explorations in Social Work
___ 300/400	3	<i>Any modern language course (upper-division)</i>

## Teaching English to Speakers of Other Languages (TESOL) Certificate

Requiring the completion of 14 credit hours, the department offers a Teaching English to Speakers of Other Languages (TESOL) certificate for all students who want to more effectively teach students for whom English is a second or foreign language. The TESOL certificate exists to provide a broad base to anyone interested in TESOL, introduces students to the ELT field in North America and worldwide, and provides basic understanding of cross-cultural relations and TESOL theory, methods, and materials.

The student will be responsible for demonstrating his or her completion of the certificate requirements by submitting a completed application along with a copy of his or her transcript to the program director. Work in progress will be accepted. This certificate is awarded by the ELT department and does not include a transcript entry.

### Certificate Requirements

TSL 201	2	Introduction to the Field of Teaching ESOL
TSL 202	1	Introduction to the ESOL classroom
TSL 302	3	Language and Culture
TSL 303	3	Methods of TESOL
TSL 305	3	Pedagogical Grammar in TESOL
TSL 482	2	Practicum in TESOL

## Teaching English to Speakers of Other Languages (TESOL) Elementary Education Teacher Licensure: K-6 or P-12

### For Education Majors only

The following Taylor University program in Teaching English to Speakers of Other Languages has been approved by the Indiana Department of Education-Office of Educator Licensing and Development. Students are required to complete the program as stated. The teacher licensed in the TESOL program may teach in the appropriate developmental level.

### Licensure Requirements

EDU 260	3	Educational Psychology
EDU 328	2	Assessment for Student Learning
EDU 332 <sup>f</sup>	2	The Junior High/Middle School
EDU 384	1	Perspectives on Diversity
EDU 385	3	Diversity in the Classroom
EDU 421	15	Supervised Internship in Elementary Schools
TSL 201	2	Introduction to the Field of Teaching ESOL
TSL 203	1	Introduction to ESOL in American Public Schools
TSL 210	1	Teaching English Language Learners in the P-12 Classroom
TSL 302	3	Language and Culture
TSL 303	3	Methods of TESOL
TSL 304	3	Second Language Acquisition
TSL 305	3	Pedagogical Grammar in TESOL

<sup>f</sup>Required for P-12 TESOL licensure.

### Electives

Select 3 credits not taken from the following:

ANT 200	3	Cultural Anthropology
CAS 340	3	Intercultural Communication
ENG 230	3	World Literature
ENG 373	4	Literature of Cultural Diversity
GEO 220	3	Regional Geography
HIS 103	3	World History I
HIS 104	3	World History II
MUS 343	3	Music and World Cultures
PHI 322	3	World Religions: Western Traditions
PHI 323	3	World Religions: Eastern Traditions
POS 150	3	World Politics
REL 391	3	Preparation and Strategy for Christian World Mission
SOC 220	3	Ethnic and Minority Issues
SWK 200	3	Explorations in Social Work
TSL 211	2	Teaching English Internationally
TSL 212	1	Adult ESL Literacy Development
TSL 482	2	Practicum in TESOL
___ 300/400	3	Any modern language course (upper-division)

## Teaching English to Speakers of Other Languages (TESOL) Secondary TESOL Licensure

### For Education Majors only

The following Taylor University program in Teaching English to Speakers of Other Languages has been approved by the Indiana Department of Education-Office of Educator Licensing and Development. Students are required to complete the program as stated. The teacher licensed in the TESOL program may teach in the appropriate developmental level.

### Licensure Requirements

EDU 260	3	Educational Psychology
EDU 328	2	Assessment for Student Learning
EDU 431	15	Supervised Internship in Secondary Schools
TSL 201	2	Introduction to the Field of Teaching ESOL
TSL 203	1	Introduction to ESOL in American Public Schools
TSL 210	1	Teaching English Language Learners in the P-12 Classroom
TSL 302	3	Language and Culture
TSL 303	3	Methods of TESOL
TSL 304	3	Second Language Acquisition
TSL 305	3	Pedagogical Grammar in TESOL
TSL 482	2	Practicum in TESOL

Select one additional course:

EDU 384	1	Perspectives on Diversity
TSL 211	2	Teaching English Internationally
TSL 212	1	Adult ESL Literacy Development

### Electives

Select 3 credits not taken from the following:

ANT 200	3	Cultural Anthropology
CAS 340	3	Intercultural Communication
ENG 230	3	World Literature
ENG 373	4	Literature of Cultural Diversity
GEO 220	3	Regional Geography
HIS 103	3	World History I
HIS 104	3	World History II
MUS 343	3	Music and World Cultures
PHI 322	3	World Religions: Western Traditions
PHI 323	3	World Religions: Eastern Traditions
POS 150	3	World Politics
REL 391	3	Preparation and Strategy for Christian World Mission
SOC 220	3	Ethnic and Minority Issues
SWK 200	3	Explorations in Social Work
___ 300/400	3	Any modern language course (upper-division)

## English as a Second Language (ESL) Courses

**ESL 100** 1 hour  
**ESL Orientation**  
Taken during a student's first semester in the ESL Program, ESL Orientation provides instruction and a discussion space on academic, cultural, and spiritual issues facing ESL students.

**ESL 101** 2 hours  
**English Grammar**  
This course integrates classroom grammar instruction with meaningful, individualized grammar practice in an independent lab setting.

**ESL 102** 2 hours  
**TOEFL Preparation**  
This course provides students with the skills and strategies needed to succeed on the Test of English as a Foreign Language (TOEFL) through test simulations, vocabulary building, and four-skill instruction and practice.

**ESL 103** 3 hours  
**Class Audit**  
This course, to be taken in the semester immediately preceding admittance to a degree-seeking Taylor University program, gives students extended exposure to a Taylor University class of their choosing. Students will learn the content of the course as well as gain insight into the linguistic and cultural demands of an American university.

**ESL 104** 2 hours  
**Advanced Academic Vocabulary**  
For English students who have attained their desired level of English proficiency, but who are planning to enter graduate or professional schools where the curriculum will be taught in English, this course provides a supplemental vocabulary pertaining to activities and subjects commonly encountered in these programs (e.g., research terminology).

**ESL 105** 2 hours  
**American English Pronunciation**  
Non-native English speakers typically have particular sounds that are troublesome depending on their native language. This course provides instruction in clearly and correctly pronouncing these sounds that are important to communicating effectively in English.

**ESL 106** 3 hours  
**American Pop Culture**  
This course is designed to cause students to reflect on their home culture while learning through discussion, lectures, and experience key aspects of American pop culture.

**ESL 107** 2 hours  
**Academic Listening Strategies**  
An intensive academic listening tutorial that prepares advanced level English language learners for American undergraduate-level lectures and classroom interactions through authentic listening texts.

**ESL 108** 2 hours  
**Academic Reading Strategies**  
An intensive academic reading tutorial that prepares advanced level students for college undergraduate-level reading requirements through attention to strategies for reading and using authentic texts.

**ESL 109** 2 hours  
**Academic Presentation Skills**  
ESL 109 provides instruction and practice in the speaking, organizational, and academic skills required to make successful academic presentations in American universities.

**ESL 110** 4 hours  
**Academic Reading and Writing**  
Through this course, students will be introduced to the world of academic reading and writing in an American university. Students will learn reading skills necessary to comprehend a text as well as strategies to manage a typical reading load for a university student. Students will also receive practice and instruction in composing many different forms of writing assignments found in American classrooms.

**ESL 111** 4 hours  
**Academic Listening and Speaking**  
This course provides students with the tools necessary to thrive in an American university, in and out of the classroom. Students will gain focused instruction and experience in speaking skills and listening skills through practical assignments that tailor the classroom experience to fit each student's academic interests and needs. Students will learn and practice classroom communication, group work, presentation skills, note-taking strategies, classroom lecture comprehension, and conversational listening.

**ESL 200** 3 hours  
**Advanced Academic Language Skills**  
This integrated skills course ensures that English Language Learners are equipped with the linguistic tools necessary to meet the demands of an American academic environment. Students will receive focused instruction and practice in advanced academic speaking, listening, reading, and writing through college-level books, lectures, film, and other forms of academic media.

**ESL 201** 3 hours  
**The American Classroom**  
This course prepares advanced students for the university classroom through content-based instruction that closely follows the curriculum format of Taylor University classrooms. Students will gain a broad perspective of historical, religious, and societal influences on American educational culture through lectures, class discussions, and practical assignments.

**ESL 202** 3 hours  
**Academic English Preparation for Biblical Literacy**  
Designed to prepare advanced English language learners for the academic rigors of Taylor University's Biblical literature courses (survey of the Old and New Testaments). It is not an introduction to the literature, content, and history of the Bible, but rather is a course that builds necessary academic reading, writing, listening, and study skills for success in these courses in subsequent semesters.

## Teaching English to Speakers of Other Languages (TESOL) Courses

### TSL 170

1-4 hours

#### Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

### TSL 201

2 hours

#### Introduction to the Field of Teaching ESOL

This course discusses the role of the English language in the contemporary world and how language and culture shape human interactions and education in particular. It introduces English as a language system and overviews select second language acquisition theories and related methodologies. Includes 5 hours of TESOL/cross cultural experience. *Must be taken concurrently with TSL 202 (non-education majors) or TSL 203 (education majors). Offered fall/spring. Meets foundational core cross-cultural requirement.*

### TSL 202

1 hour

#### Introduction to the ESOL classroom

Geared towards non-education majors, this course introduces elements of effective English language instruction in an ESOL (English for Speakers of Other Languages) classroom. Includes 3 hours of practical TESOL experience. *Must be taken concurrently with TSL 201. Offered fall and spring semesters*

### TSL 203

1 hour

#### Introduction to ESOL in American Public Schools

Geared towards future teachers in American public schools, this course introduces elements of effective English language instruction in the P-12 classroom. It presents effective ways of scaffolding and making accommodations for English language learners in content- and standards-based instruction. Includes 3 hours of practical TESOL experience. *Must be taken concurrently with TSL 201. Offered fall and spring semesters.*

### TSL 210

1 hour

#### Teaching English Language Learners in the P-12 Classroom

Intended for future US public school ESOL professionals, this course addresses English language learners (ELLs) in the P-12 classrooms. Investigates TESOL-related legislation and its effect on schools, students, and teachers, as well as types of ESOL programs used in US schools and their effectiveness. Studies effective advocacy, strategies for collaboration with families and non-ESOL colleagues and paraprofessionals, and helpful resources and services. *Prerequisite: EDU 150, TSL 201, and TSL 203. Offered spring semester.*

### TSL 211

2 hours

#### Teaching English Internationally

An analysis of background issues in teaching English to speakers of other languages outside the US. Examines various contexts in which English is taught as a foreign or second language, and the range of professional opportunities. Investigates employment- and education-related laws and policies, student needs and goals, different types of language programs, and the impact of international English language proficiency examinations. Studies cultural variables impacting education, differing working conditions, and available culturally-appropriate teaching resources. *Offered fall semester of even years.*

### TSL 212

1 hour

#### Adult ESL Literacy Development

Examines aspects of teaching literacy skills to adult ESL students such as refugees or immigrants with limited or interrupted education. *Prerequisites: TSL 201; and TSL 202 or 203. Offered fall semester of odd years.*

### TSL 240

3 hours

#### Introduction to Linguistics

Linguistics is the scientific study of spoken or signed human Language. This course introduces the core areas of linguistics (phonology, morphology, syntax, semantics, pragmatics) that are common to all human languages. The goal is to understand the basic structure of Language, and develop the analytical skills to observe and describe any human language. It will also explore how languages are learned, and how language is tied to a sense of identity.

### TSL 270

1-4 hours

#### Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

### TSL 302

3 hours

#### Language and Culture

Introductory course providing brief overview of phonology, morphology, syntax, semantics and pragmatics. Examines areas of phonetics and language variations (such as language and power, socioeconomic status, regionalisms, ethnicity, bilingualism, multilingualism, globalization) in more depth. *Prerequisites: TSL 201; and TSL 202 or 203.*

### TSL 303

3 hours

#### Methods of TESOL

Teaching methods and techniques, curriculum development, educational technology and teaching language skills in TESOL settings. Examines aspects of planning, teaching, and evaluating in ESL settings. Includes a 15-20 hour field experience lab. *Prerequisites: TSL 201; and TSL 202 or 203.*

### TSL 304

3 hours

#### Second Language Acquisition

Review of past and present language teaching methods and theories and issues in second language acquisition. *Prerequisites: TSL 201; TSL 202 or 203; TSL 302; and TSL 303.*

### TSL 305

3 hours

#### Pedagogical Grammar in TESOL

Provides students with an understanding of selected grammatical structures and how to teach English grammar to students for whom English is not their first language. *Prerequisites: TSL 201; and TSL 202 or 203.*

### TSL 360

1-4 hours

#### Independent Study

An individualized, directed study involving a specified topic.

### TSL 370

1-4 hours

#### Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

### TSL 393

1-4 hours

#### Practicum

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. *Offered primarily during summer.*

### TSL 450

1-4 hours

#### Directed Research

Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

### TSL 480

1-4 hours

#### Seminar

A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

### TSL 482

1-2 hours

#### Practicum in TESOL

Supervised teaching experience totaling 80 hours in a TESOL setting. *Prerequisites: TSL 201, 302, 303, and 305.*

### TSL 490

1-2 hours

#### Honors

Individualized study or research of an advanced topic within a student's major. *Open to students with at least a 3.00 GPA in the major field.*

## Notes