

Academic Program Objectives

Taylor University's academic programs:

- Require students to demonstrate depth of learning in an academic major
- Structure the foundational core experience for the dissemination of the liberal arts heritage
- Foster the capacity for making sensitive, value-oriented judgments
- Engage students and faculty in and encourage research
- Prepare students for conscientious and creative leadership in a technological world
- Establish foundations for graduate study
- Share intellectual expertise with the larger geographical, scholarly, and faith communities
- Anchor specific career preparation for a variety of professions in a foundation of appropriate academic experiences, cultural breadth, and Christian perspectives
- Prepare students to meet external certification and licensing requirements
- Provide pre-professional preparation

Degree Requirements

Taylor University offers programs leading to the degrees Bachelor of Arts, Bachelor of Science, Bachelor of Music, Bachelor of Fine Arts, or Associate of Arts.

All degrees require students to fulfill foundational core and major field courses. Students must declare a major by the time they reach junior status (61 hours). Students must also demonstrate proficiency in the essential skill areas: reading, math, and writing.

In situations where curricular changes must be made in compliance with new licensing or credential requirements, students will be required to comply with new requirements. Otherwise, in view of occasional curricular changes, continuously attending students may elect to meet the graduation requirements that were in effect at the time they entered Taylor University or may elect to declare a subsequent year's catalog requirements. All programs completed by a student must be under the same catalog year.

While there is no official time limit for the completion of a degree for continuously attending students, those students who interrupt their enrollment for three consecutive semesters are required to meet the degree requirements current at the time of readmission. Students who wish to return after missing a semester(s) must contact the Office of Admissions for details on applying for readmission. While most courses that are equivalent to current course offerings will be accepted toward a degree, courses that are more than ten years old at the time of readmission typically will not be counted toward meeting degree requirements; when appropriate, students may request an exception to this policy if justification exists for the acceptance of credit older than ten years. All coursework taken through Taylor University will remain on the official transcript and be calculated into the grade point average (GPA).

Baccalaureate Degree Requirements

A baccalaureate degree is an award that requires the completion of at least four academic years of college-level work or the equivalent in an academic field of study and that meets the institutional standards for satisfying the requirements of this degree level. Additional majors, minors, or concentrations cannot be added to a previously awarded degree.

The **Bachelor of Arts** degree centers on courses of study in the arts and sciences. Candidates for the Bachelor of Arts degree must demonstrate the equivalent of two years of sequential college-level study in one foreign language.

The **Bachelor of Fine Arts** degree is a professional baccalaureate degree in the arts with an emphasis on practical studio work alongside classroom work in the major field of specialized focus.

The **Bachelor of Music** degree is the initial professional baccalaureate degree in music. Its primary emphasis is on development of skills, concepts, and sensitivity essential to the professional life of a musician.

The **Bachelor of Science** degree typically requires more upper-division courses, fewer electives, and a practicum or internship experience. Bachelor of Science degrees are often awarded to students preparing for professional fields. Many Bachelor of Science degree programs are available only when combined with curriculum requirements in education or systems analysis.

Students must make application and receive approval of both departments before adding concurrent majors/minors; adding a third major or minor requires approval of the three departments' chairs, the Academic Policy Committee, and the Registrar.

The following requirements apply to the baccalaureate program:

- Minimum of 128 semester hours
- Minimum of 42 semester hours of upper-division (300-/400-level) courses
- The residency requirement for the awarding of a Taylor University degree is fifty percent of the minimum degree requirement
- At least 22 of the last 30 hours earned toward the degree must be taken in residence at Taylor University
- Completion of all foundational core requirements
- Completion of all requirements for selected major(s) and minor(s)
- Demonstration of proficiency in reading and mathematics
- Cumulative GPA of 2.00
- Passing grade in all hours for graduation
- Grade of C- or better for all major, minor, systems, and education requirements
- Students desiring to complete the requirements for two degrees (e.g., BA and BS) must make application and receive approval from both departments and the Registrar
- Candidates for two degrees (e.g., BA and BS) must complete a minimum of 158 semester hours and meet requirements for two different majors

Language Requirement for Bachelor of Arts Degree

Candidates for the Bachelor of Arts (BA) degree must demonstrate the equivalent of two years of sequential college-level study in one foreign language for graduation from Taylor University. Taylor offers language instruction in Chinese, French, New Testament Greek, Old Testament Hebrew, and Spanish. *Foreign language courses required for the BA degree must be completed for a grade and are not eligible for the pass/fail option or for audit credit; foreign language courses may not be taken online nor through correspondence at Taylor or elsewhere for transfer credit.*

For additional information regarding language proficiency, contact the department of modern languages at (765) 998-5141.

French and Spanish

1. Students who have transferred in French or Spanish college credit must continue with the next sequential course. Taylor University does not accept foreign language courses taken through online or hybrid instruction.
2. AP Exam: Students who take and pass the AP Exam in French or Spanish with a score of 4 or higher will have met the language proficiency requirement for the BA degree and may receive credit for 201 and 202. The fee for posting credit to the transcript should be paid at the time of notification. The AP exam must be taken prior to enrollment to Taylor.
3. CLEP: Students who take and pass the CLEP exam with a score of 59 or higher in French or 63 or higher in Spanish will have met the language proficiency requirement for the BA degree and may receive credit for 201 and 202. The fee for posting credit to the transcript should be paid at the time of notification. The CLEP exam must be taken by the end of the first year at Taylor.
4. Placement via number of years of High School French or Spanish:
 - a. Students who have successfully completed one full year of high school French or Spanish and intend to continue in the respective language place into and should register for FRE 101 or SPA 101.
 - b. Students who have successfully completed two full years of high school French or Spanish and intend to continue in the respective language place into and should register for FRE 102 or SPA 102.
 - c. Students who have successfully completed three full years of high school French or Spanish and intend to continue in the respective language place into and should register for FRE 201 or SPA 201.
 - d. Students who have successfully completed four full years of high school French or Spanish and intend to continue in the respective language place into and should register for FRE 202 or SPA 202.
5. Placement via the departmental placement exam:
 - a. Alternatively, students may choose to take the departmental exam to determine their placement. However, those who choose to do so should have had three or four full years of high school French or Spanish and must register for the level of placement determined by the exam and continue with each requisite course in the language sequence through FRE 202 or SPA 202.
 - b. Students who place beyond FRE 202 or SPA 202 on the department placement exam will have met the language proficiency requirement. Students who place beyond 202 in Spanish on the departmental placement exam may receive credit for SPA 201 and SPA 202 by taking and completing one upper-level SPA course with a minimum grade of B-. The upper-level course must be the first Spanish course taken at Taylor. The fee for posting credit to the transcript should be paid at the time of notification.

Chinese

Placement exams for Chinese are currently not available. Students interested in completing Chinese to meet the language requirement for the BA degree should contact the modern language department for details. Students who take and pass the AP Exam in Chinese with a score of 4 or higher will have met the language proficiency requirement for the BA. The AP exam must be taken prior to enrollment to Taylor.

Greek and Hebrew

Placement exams for New Testament Greek and Old Testament Hebrew are currently not available. Students interested in completing Greek or Hebrew to meet the language requirement for the BA degree should contact the biblical studies, Christian education, and philosophy department for details. It is recommended that students with no previous study in Greek or Hebrew attain sophomore status before enrolling in Greek or Hebrew.

English

International students who apply to Taylor University as non-native English speakers may request that English be considered as their "foreign" language for purposes of the Bachelor of Arts degree requirements under the following circumstances:

1. Documented attainment of a score of 80 or higher on the iBT Test of English as a Foreign Language (TOEFL iBT); or
2. Documented attainment of a score of 550 or higher on the Test of English as a Foreign Language (TOEFL); or
3. Documented attainment of a score on another English language proficiency examination acceptable to the University (e.g., the International English Language Testing System (IELTS)); or
4. Successful completion of Taylor University's English as a Second Language (ESL) program with a written recommendation from the ESL program director.

This process is administered through Taylor University's Institute for English Language Studies.

Other Languages

1. AP Exam: Students who take and pass the AP Exam in German, Italian, Japanese, or Latin with a score of 4 or higher will not receive credits but will have met the language proficiency requirement for the BA. The AP exam must be taken prior to enrollment to Taylor.
2. CLEP: Students who take and pass the CLEP exam with a score of 60 or higher in German will not receive credits but will have met the language proficiency requirement for the BA degree. The CLEP exam must be taken by the end of the first year at Taylor and prior to enrollment in a language class at Taylor.
3. Other arrangements for meeting the language proficiency requirement must be pre-approved by the Department of Modern Languages and may include: a) successful completion of the equivalent of two years of sequential college-level study in one foreign language at a regionally accredited U.S. college or university; no credits from those institutions would transfer; or b) successful completion of a Taylor University proctored ACTFL OPI with a rating of intermediate-mid or higher; no credits would be awarded.

American Sign Language

American Sign Language is not approved as an alternative language option and does not meet the BA language requirement.

Systems for Bachelor of Science Degree

Director, Bill Bauson

The Systems curriculum distinguishes Taylor University from other liberal arts colleges because students can study the major they love and successfully compete for a great job after graduation. The curriculum complements many majors by sharpening students' analytical skills, introducing students to technology, teaching how world class enterprises achieve quality, and providing insights into managing organizations and people. The goal of the curriculum is to help students recognize that the world is filled with systems (like educational systems, distribution systems, and manufacturing systems) and that it is the processes inhabiting these systems that produce value. World class organizations are the ones that can hone processes to achieve high performance. Our graduates are enjoying careers at enterprises of all sizes and in all segments of the economy including global consulting companies.

The four major themes of the curriculum are analysis, information, technology, operations, and quality. The curriculum is taught primarily by faculty from the Computer Science and Engineering Department. However, the Systems curriculum is not a minor in computer science. A goal of the curriculum is to give students an in-depth exposure to system development, because this experience is essential for future systems analysts, managers, and anyone who will work in a world class organization. Most systems analysts will never write a line of computer code in their professional careers, but they will undoubtedly manage projects involving application software where first-hand knowledge of software development and implementation is vitally important. (Some students do discover they actually are very good programmers and do look for programming opportunities upon graduation.)

Successful Systems students are problem solvers and are analytically minded. These general traits may and do describe many in the liberal arts: artists, musicians, historians, theologians, philosophers, and writers to name a few. That is why the Systems curriculum is combined with many baccalaureate majors. The skills acquired in the curriculum are not only applicable to almost any professional endeavor but also to living life: rational decision making, human relations, and problem solving. Graduates have used what they have learned in systems in a variety of arenas, beyond a career in systems analysis. For example, anyone aspiring for an MBA will be very well prepared upon graduating Taylor with the completion of the Systems curriculum; psychologists and sociologists have used what they learned to conduct studies regarding human behavior. The broad applicability of systems knowledge makes the systems curriculum a practical enhancement to almost any major.

All courses required by the systems curriculum must be completed with a grade of C- or better.

For description of systems courses, refer to **Systems Courses** on page 147-148.

Systems Requirements

Systems Curriculum Requirements

MAT 151	4	Calculus I
SYS 101	3	Introduction to Systems
SYS 120	4	Introduction to Problem Solving
SYS 330	3	Human Relations in Organizations
SYS 390	3	Information Systems Analysis
SYS 392	1	Systems Seminar
SYS 394	3	Information Systems Design
SYS 403	3	Operations Management

Select one course[†] from the following:

COS 121	4	Foundations of Computer Science
COS 143	3	Interactive Webpage Design

Select one course[†] from the following:

MAT 210	4	Introductory Statistics
MAT 352	4	Mathematical Statistics

Select one course[†] from the following:

SYS 401*	3	Operations Research
SYS 402*	3	Modeling and Simulation

Select one course[†] from the following:

SYS 393	3-4	Practicum
___ 393	3-4	Practicum

The systems curriculum course requirements are the same for all majors with very few exceptions. Some systems elective courses may be required by a major and cannot be used as systems electives. For specific curriculum requirements for each major, refer to **Academic Departments and Courses** on pages 57-209.

Systems Electives

Select at least 3 hours of electives[†], in addition to those required in the major or systems:

ENT 422	3	New Venture Planning
MAT 382	3	Advanced Statistical Methods
MGT 201	3	Introduction to Business
SYS 214	3	Principles of Human Computer Interaction
SYS 310	3	E-Commerce
SYS 401*	3	Operations Research
SYS 402*	3	Modeling and Simulation

*Courses in both areas may count only once.

[†]Selection may depend on major.

Associate of Arts Degree

An **Associate of Arts** degree is an award that requires the completion of at least two academic years of college-level work, or the equivalent, in an academic or occupationally specific field of study and meets institutional standards for satisfying the requirements for this degree level.

The Associate of Arts degree requires foundational core and major area courses, along with demonstrated proficiency in essential skill areas. At Taylor University, most of the degree programs are designed to prepare students for occupational-specific fields, as well as for matriculation to baccalaureate degree programs. An Associate of Arts degree must be completed and awarded one calendar year before a baccalaureate degree from the same department can be awarded. The Associate of Arts in liberal arts is not to be taken with or awarded with any baccalaureate degree.

The following requirements apply to the associate's degree:

- Minimum of 64 semester hours.
- The residency requirement for the awarding of a Taylor degree is fifty percent of the minimum degree requirement.
- At least 22 of the last 30 hours must be taken in residence at Taylor University.
- Cumulative GPA of 2.00.
- Demonstrated proficiency in writing, mathematics, and reading.
- The following foundational core courses: IAS 110; ENG 110; CAS 110 or 120; KIN 100 and 200_; BIB 110 and 210; COS 104; one social science or history course; HUM 230 or a literature course from ENG 230, 233, 240, or 250; and one science or math course. The AA degree in liberal arts is a final degree and requires: HUM 230, a literature course, and one science or one math course in addition to the courses listed above. Fulfillment of all major area requirements. (Refer to Liberal Arts within academic departments for detailed listings.)
- This degree does not allow for more than one major area of study.