

# Computer Science and Engineering

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In support of the overall Taylor University mission, the mission of Computer Science and Engineering is to:

- Honor God in all we do
- Pursue excellence
- Help students become
  - Outstanding computer scientists
  - Exceptional systems analysts
  - Committed Christians
  - Highly motivated to serve

Baccalaureate majors are offered by the department:

- **Computer Science (BA)**
- **Computer Science (BS)**
- **Computer Science/Systems (BS)**  
Systems requirements in addition to the computer science BA curriculum.
- **Computer Science/Cybersecurity (BS)**  
The Computer Science/Cybersecurity major has been patterned around the curricular learning outcomes set by the Association for Computing Machinery and the National Center of Academic Excellence in Cyber Defense Education.
- **Computer Science—Digital Media (BA)**  
Computer Science core with courses from Computer Science; Communication; and Art, Film, and Media emphasizing media use and computation.
- **Computer Science—Digital Media/Systems (BS)**  
Systems requirements in addition to the Computer Science-New Media BA curriculum.
- **Computer Engineering (BS)**  
Combination of fundamental engineering, computer science, and electronics curricula. Program is accredited by the Engineering Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012; telephone (410) 347-7700.

The department has cooperated with the Business Department in developing an entrepreneurial curriculum. Computer science majors interested in this area are encouraged to pursue the entrepreneurship minor offered by the Business Department. The proper choice of electives within the Computer Science major allows the student to select courses that also apply to the Entrepreneurship minor.

## Systems for Bachelor of Science Degree

The systems program is offered by the Computer Science and Engineering Department. *For a description of the program and requirements for majors outside of the department, refer to **Academic Programs and Requirements** on page 35 and **Academic Departments and Courses** on pages 58-208.*

## Computer Science (BA)

The Bachelor of Arts degree with a major in Computer Science requires the completion of two years of one foreign language and 64 hours in the major. Majors are required to pass a comprehensive examination during their senior year. This examination includes an implementation project, written and oral presentation of this work, and a written examination over coursework in the major field. The project and presentation portions of this examination are included in COS 492 Senior Project. Courses may not be used to fulfill more than one requirement: core or elective. *All major courses must be completed with a grade of C- or better and are included in the major GPA.*

### Core Requirements

COS 102	3	Fundamentals of Systems and Computing
COS 120	4	Introduction to Computational Problem Solving
COS 121	4	Foundations of Computer Science
COS 143	3	Interactive Webpage Design
COS 243	3	Multi-tier Web Application Development
COS 265	4	Data Structures and Algorithms
COS 284	3	Introduction to Computer Systems
COS 492	3	Senior Project
COS 493	1	Computer Science Senior Capstone
MAT 151	4	Calculus I
MAT 215	3	Discrete Mathematics for Computer Science

Select *one* course from the following:

COS 311	3	Ethics in Computer Science
COS 321	3	Ethics and Technology

Select *one* course from the following:

COS 320	3	Algorithm Design
COS 382	3	Language Structures
COS 435	3	Theory of Computation

Select *one* course from the following:

COS 393	3	Practicum
COS 394	3	Advanced Projects
COS 450	3	Directed Research

Select *one* course from the following:

MAT 210	4	Introductory Statistics
MAT 352	4	Mathematical Statistics

### Electives

Select *additional* electives to complete the 64-hour requirement from the following:

COS 1__	1-16	Any 100-level COS course
COS 2__	1-16	Any 200-level COS course
COS 3__	1-16	Any 300-level COS course
COS 4__	1-16	Any 400-level COS course
MAT 230	4	Calculus II
MAT 240	4	Calculus III
MAT 245	4	Linear Algebra
MAT 251	4	Differential Equations
MAT 310	3	Mathematical Modeling with Numerical Analysis
SYS 214	3	Principles of Human Computer Interaction
SYS 352	3	Knowledge Based Systems
SYS 401	3	Operations Research
SYS 402	3	Modeling and Simulation
SYS 403	3	Operations Management
SYS 411	3	Machine Learning

## Computer Science/Systems (BS)

The Bachelor of Science degree with a major in Computer Science/Systems consists of the 64-hour BA major requirement and the following 19-hour curriculum requirements in systems analysis. Majors are required to pass a comprehensive examination during their senior year. This examination may include an implementation project, written and oral presentation of this work, and a written examination over coursework in the major field. The project and presentation portions of this examination are included in COS 492 Senior Project. Courses may not be used to fulfill more than one requirement: core or elective. *All major courses, including systems curriculum courses, must be completed with a grade of C- or better and are included in the major GPA.*

### Systems Curriculum Requirements

SYS 330	3	Human Relations in Organizations
SYS 390	3	Information Systems Analysis
SYS 392	1	Systems Seminar
SYS 394	3	Information Systems Design
SYS 403	3	Operations Management

Select one course from the following:

SYS 352	3	Knowledge Based Systems
SYS 401	3	Operations Research
SYS 402	3	Modeling and Simulation
SYS 411	3	Machine Learning

### Systems Electives

Select at least 3 hours of electives, in addition to those required in the major or systems:

ENT 422	3	New Venture Planning
MAT 382	3	Advanced Statistical Methods
MGT 201	3	Introduction to Business
SYS 214	3	Principles of Human Computer Interaction
SYS 310	3	E-Commerce
SYS 401*	3	Operations Research
SYS 402*	3	Modeling and Simulation

\*Course may not be used as both a systems requirement and systems elective.

## Computer Science (BS)

The Bachelor of Science degree with a major in Computer Science requires the completion of 80 hours in the major. Majors are required to pass a comprehensive examination during their senior year. This examination includes an implementation project, written, and oral presentation of this work, and a written examination over coursework in the major field. The project and presentation portions of this examination are included in COS 453 Research II. Courses may not be used to fulfill more than one requirement: core or elective. *All major courses must be completed with a grade of C- or better and are included in the major GPA.*

### Core Requirements

COS 102	3	Fundamentals of Systems and Computing
COS 120	4	Introduction to Computational Problem Solving
COS 121	4	Foundations of Computer Science
COS 143	3	Interactive Webpage Design
COS 243	3	Multi-tier Web Application Development
COS 265	4	Data Structures and Algorithms
COS 284	3	Introduction to Computer Systems
COS 310	1	Current Literature Survey
COS 320	3	Algorithm Design
COS 382	3	Language Structures
COS 435	3	Theory of Computation
COS 452	3	Research I
COS 453	3	Research II
COS 493	1	Computer Science Senior Capstone
MAT 151	4	Calculus I
MAT 215	3	Discrete Mathematics for Computer Science

Select one course from the following:

COS 311	3	Ethics in Computer Science
COS 321	3	Ethics and Technology

Select two courses from the following:

COS 381	3	Computer Architecture
COS 421	3	Operating Systems
COS 436	3	Distributed Processing

Select one course from the following:

MAT 210	4	Introductory Statistics
MAT 352	4	Mathematical Statistics

### Electives

Select additional electives to complete the 80-hour requirement from the following:

COS 1__	1-16	Any 100-level COS course
COS 2__	1-16	Any 200-level COS course
COS 3__	1-16	Any 300-level COS course
COS 4__	1-16	Any 400-level COS course
MAT 230	4	Calculus II
MAT 240	4	Calculus III
MAT 245	4	Linear Algebra
MAT 251	4	Differential Equations
MAT 310	3	Mathematical Modeling with Numerical Analysis
SYS 214	3	Principles of Human Computer Interaction
SYS 352	3	Knowledge Based Systems
SYS 401	3	Operations Research
SYS 402	3	Modeling and Simulation
SYS 403	3	Operations Management
SYS 411	3	Machine Learning

## Computer Science/Cybersecurity (BS)

The Bachelor of Science degree with a major in Computer Science/Cybersecurity requires the completion of 77 hours in the major. Courses may not be used to fulfill more than one requirement: core or elective. *All major courses must be completed with a grade of C- or better and are included in the major GPA.*

### Core Requirements

COS 109	3	Computer and Network Operations
COS 120	4	Introduction to Computational Problem Solving
COS 121	4	Foundations of Computer Science
COS 143	3	Interactive Webpage Design
COS 232	3	Computer and Network Security I
COS 243	3	Multi-tier Web Application Development
COS 265	4	Data Structures and Algorithms
COS 284	3	Introduction to Computer Systems
COS 311	3	Ethics in Computer Science
COS 323	3	Computer and Network Security II
COS 331	3	Data Communications
COS 343	3	Database Systems
COS 393	3	Practicum
COS 411	3	Digital Forensics
COS 421	3	Operating Systems
COS 432	3	Software Reverse Engineering and Analysis
COS 492	3	Senior Project
COS 493	1	Computer Science Senior Capstone
MAT 151	4	Calculus I
MAT 210	4	Introductory Statistics
MAT 215	3	Discrete Mathematics for Computer Science
POS 350	3	International Security

### Electives

Select two courses from the following:

COS 280	3	Introduction to Artificial Intelligence
COS 320	3	Algorithm Design
COS 381	3	Computer Architecture
COS 382	3	Language Structures
COS 435	3	Theory of Computation
COS 436	3	Parallel and Distributed Computing

Select additional electives to complete the 77-hour requirement from the following:

COS 230	3	Missions Technology
COS 280	3	Introduction to Artificial Intelligence
COS 3__	1-4	Any 300-level COS course
COS 4__	1-4	Any 400-level COS course

## Computer Science–Digital Media (BA)

The Bachelor of Arts degree with a major in Computer Science–Digital Media consists of two years of one foreign language and 58 hours in the major. Majors are required to pass a comprehensive examination during their senior year. This examination includes an implementation project, written and oral presentation of this work, and an examination over coursework in the major field. The project and presentation portions of this examination are included in COS 492 Senior Project. Courses may not be used to fulfill more than one requirement: core or elective. *All major courses must be completed with a grade of C- or better and are included in the major GPA.*

### Core Requirements

ART 152	3	Visual Communication
ART 154	1	Digital Tools: Illustrator
ART 156	1	Digital Tools: Photoshop
ART 253	3	Foundations of Photography
ART 456	4	Web Animation
COS 120	4	Introduction to Computational Problem Solving
COS 121	4	Foundations of Computer Science
COS 143	3	Interactive Webpage Design
COS 243	3	Multi-tier Web Application Development
COS 265	4	Data Structures and Algorithms
COS 350	3	Computer Graphics
COS 393	3	Practicum
COS 492	3	Senior Project
COS 493	1	Computer Science Senior Capstone
FMP 215	3	Audio Production
FMP 220	3	Film and Video Production
SYS 214	3	Principles of Human Computer Interaction

Select one course from the following:

COS 311	3	Ethics in Computer Science
COS 321	3	Ethics and Technology

Select one course from the following:

COS 331	3	Data Communications
COS 351	3	Computer Vision
COS 424	3	Surfaces and Modeling
SYS 310	3	E-Commerce

Select one course from the following:

ART 151	3	Two Dimensional Design
ART 251	3	Typography
ART 353	3	Commercial Photography
FMP 230	3	Scriptwriting
JRN 345	3	Social Media Strategy

## Computer Science–Digital Media/Systems (BS)

The Bachelor of Science degree with a major in Computer Science–Digital Media/Systems consists of the 58-hour BA major requirement and curriculum requirements in systems analysis. Majors are required to pass a comprehensive examination during their senior year. This examination includes an implementation project, written and oral presentation of this work, and an oral examination over coursework in the major field. The project and presentation portions of this examination are included in COS 492 Senior Project. *All major courses, including systems curriculum courses, must be completed with a grade of C- or better and are included in the major GPA.*

### Systems Curriculum Requirements

COS 102	3	Fundamentals of Systems and Computing
MAT 151	4	Calculus I
SYS 330	3	Human Relations in Organizations
SYS 390	3	Information Systems Analysis
SYS 392	1	Systems Seminar
SYS 394	3	Information Systems Design
SYS 403	3	Operations Management

Select one course from the following:

MAT 210	4	Introductory Statistics
MAT 352	4	Mathematical Statistics

Select one course from the following:

SYS 401*	3	Operations Research
SYS 402*	3	Modeling and Simulation

### Systems Electives

Select at least 3 hours of electives, in addition to those required in the major or systems:

ENT 422	3	New Venture Planning
MAT 382	3	Advanced Statistical Methods
MGT 201	3	Introduction to Business
SYS 310	3	E-Commerce
SYS 401*	3	Operations Research
SYS 402*	3	Modeling and Simulation

\*Courses in both areas may count only once.

## Computer Science Minor

A Computer Science minor requires 25 hours. Courses may not meet both a requirement and elective. *All minor courses must be completed with a grade of C- or better and are included in the minor GPA.*

### Minor Requirements

COS 102	3	Fundamentals of Systems and Computing
COS 120	4	Introduction to Computational Problem Solving
COS 121	4	Foundations of Computer Science
COS 143	3	Interactive Webpage Design
COS 311	3	Ethics in Computer Science

### Electives

Select additional electives to complete the 25-hour requirement from any of the following:

COS 1__*	1-16	Any* 100-level COS course
COS 2__	1-16	Any 200-level COS course
COS 3__	1-16	Any 300-level COS course
COS 4__	1-16	Any 400-level COS course
MAT 215	3	Discrete Mathematics for Computer Science
SYS 214	3	Principles of Human Computer Interaction
SYS 352	3	Knowledge Based Systems
SYS 411	3	Machine Learning

\*COS 104 and 105 will not count toward major requirement

## Computer Engineering (BS)

Intimate knowledge of both physics and computer science is the foundation of the design and development of powerful and efficient embedded computer systems. The Computer Engineering major is offered jointly by the Computer Science and Engineering and the Physics and Engineering Departments and focuses on the theoretical and applied operation of computer hardware and software.

The computer engineering program is accredited by the Engineering Accreditation Commission of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012; telephone (410) 347-7700.

### Program Objectives:

1. Prepare our graduates to serve others dependably, most importantly their employer, customers, and community.
2. Prepare our graduates to practice technical competence, producing reliable engineering designs.
3. Prepare our graduates to exercise creativity in their work, fostering innovative solutions.
4. Prepare our graduates to pursue growth, both knowledge and career, thus ensuring dependability in an ever changing world.

The Bachelor of Science degree with a major in Computer Engineering requires 97 hours. Majors are required to pass a comprehensive examination during their senior year. This examination includes a major design and implementation project (COS 491, 494, 495), written and oral presentation of this work, and a written examination over coursework in the major field. *All major courses must be completed with a grade of C- or better and are included in the major GPA.*

### Physics and Engineering Requirements

PHY 211	4	University Physics I
PHY 212	5	University Physics II
ENP 104	3	Introduction to Engineering and Software Tools
ENP 231	4	Introduction to Electric Circuits
ENP 252	4	Principles of Engineering
ENP 261	3	Digital Systems Design
ENP 332	4	Control Systems
ENP 341	4	Microcomputer Interfacing
ENP 392	3	Junior Engineering Project
ENP 405	1	Engineering Ethics
ENP 431	4	Advanced Electronics and Microcircuits

### Mathematics Requirements

MAT 151	4	Calculus I
MAT 215	3	Discrete Mathematics for Computer Science
MAT 230	4	Calculus II
MAT 240	4	Calculus III
MAT 251	4	Differential Equations
MAT 352	4	Mathematical Statistics

### Computer Science Requirements

COS 121	4	Foundations of Computer Science
COS 130	3	Computational Problem Solving for Engineers
COS 265	4	Data Structures and Algorithms
COS 284	3	Introduction to Computer Systems
COS 331	3	Data Communications
COS 340	3	Software Engineering
COS 381	3	Computer Architecture
COS 393	2	Practicum
COS 421	3	Operating Systems
COS 491	2	Senior Engineering Project I
COS 493	1	Computer Science Senior Capstone
COS 494	3	Senior Engineering Project II
COS 495	1	Senior Engineering Project III

## Computer Science Courses

### COS 102 3 hours Fundamentals of Systems and Computing

An introduction to the basic concepts of "system" and "process" with particular emphasis on computing systems. Major topics include systems thinking, quality, problem solving, and design. Computing-specific topics include algorithms, networks, computer hardware, and basic relational database concepts. The learning experience features field trips and guest lectures.

### COS 104 2 hours Computing and Culture – Applications and Context

An introduction to the ideas of computational technology including the use of applications, ethical foundations and the understanding of the context of technology in our world. Analysis from a Christian perspective is emphasized. Topics discussed include algorithmic thinking, organization of data with spreadsheets and databases, internet and security, hardware, software, and the history of computers. Important skills covered in the course include web design, spreadsheet and database applications, video and photo manipulation, information literacy, and an introduction to the process of programming. *Meets foundational core computation requirement.*

### COS 105 1 hour Ethics, Computing, and Society

As computing technology becomes more complex and less visible, we understand less about how the world functions. Our worldview is impacted by technology in ways that are not recognized and, therefore, not critically evaluated, particularly with a Christian understanding. This course is designed to introduce students to the context of computation in their world. Through writing, discussions, and class assignments, students will gain an understanding of computing technology that goes beyond its use and explores the impact of technology on our world view. The context provided includes an introduction to the issues in our society associated with ethics and technology. Main topics addressed include: applying major ethical theories, intellectual property, privacy, and putting technology into context with a Christian perspective. *This course is available only to transfer students who have credit in an acceptable computer competency course and will meet the foundational core computation requirement for such students.*

### COS 109 3 hours Computer and Network Operations

A study of the concepts, principles, tools, and constraints related to computer and network operations, including the following topics: shell scripting, information technology system components, systems policy and governance, operating systems management, network devices, and virtual machines. Students will install and configure commodity operating systems, manage users, analyze system logs, write scripts to automate systems administration, review and write information technology policies, and related activities.

### COS 120 4 hours Introduction to Computational Problem Solving

Approaches to computing solutions for problems from a variety of subject areas are examined and provide motivation for the study of the development of algorithms and their implementation. Programming concepts are introduced incrementally in order to solve increasingly complex problems. Good algorithm design and program structure are emphasized. Introductory data structures and software engineering principles are stressed. An introduction to object-oriented programming is included. *Three hours of lecture and two hours of lab per week. Meets foundation core computation requirement.*

### COS 121 4 hours Foundations of Computer Science

This course builds on COS 120 by emphasizing object-oriented programming and including concepts of computer science such as computational complexity simulation and recursion. The use and implementation of data structures such as lists, stacks, queues, and trees are introduced as they are needed in developing algorithms for problems studied. Additional topics include the Linux operating system and tools, source code versioning, unit testing, and code refactoring. *Three hours of lecture and two hours of lab per week. Prerequisite: COS 120 or COS 130 or SYS 120.*

### COS 130 3 hours Computational Problem Solving for Engineers

This course will take a similar approach to solving problems as COS 120. The differences will be an accelerated pace and using computational tools expected to be used in the various fields of engineering (C and Matlab). *Meets foundation core computation requirement.*

**COS 143** 3 hours  
**Interactive Webpage Design**  
A study of how to deliver interactive webpages through a web browser. Students will learn to represent the data structurally with HTML, the presentation with CSS, and the functionality with Javascript. Students will explore good design strategies that promote useful webpages. In order to deliver interactive sites, the students will utilize remote scripting (AJAX) to connect with existing server functionality to receive XML or JSON data for page updates. Modern web technologies including HTML5, CSS3, DOM manipulation, etc. will be explored.

**COS 170** 1-4 hours  
**Selected Topics**  
A course offered on a subject of interest but not listed as a regular course offering.

**COS 230** 3 hours  
**Missions Technology**  
A survey and in-depth study of the range of technology applied to Christian missions. Theory and issues in sustainable application are developed. Interaction with mission agencies and a practical project are included.

**COS 232** 3 hours  
**Computer and Network Security I**  
A study of the fundamentals of operating system, network, and application security. Major areas of exploration include: fundamental security design principles, application vulnerability analysis, network penetration testing, basic cryptography, and defensive programming techniques. *Prerequisite: COS 121.*

**COS 243** 3 hours  
**Multi-tier Web Application Development**  
The course will explore how to develop a complete web application with implementation separating concerns between content delivery, business logic, and data storage. An emphasis on a modern MVC platform will be used to provide the separation of concerns. Additionally, core database knowledge for a functioning application will be explored including data modeling for a relational database, common SQL queries, data normalization foreign key constraints, and aggregate operations. *Prerequisites: COS 121 and COS 143.*

**COS 265** 4 hours  
**Data Structures and Algorithms**  
A survey of data structures and algorithms that operate on them, with an emphasis on abstract data types and analysis of computational complexity. *Prerequisite: COS 121.*

**COS 270** 1-4 hours  
**Selected Topics**  
A course offered on a subject of interest but not listed as a regular course offering.

**COS 280** 3 hours  
**Introduction to Artificial Intelligence**  
A survey of the field of artificial intelligence. Major areas of exploration include search, logic, learning, knowledge representation, problem solving, natural language processing, computer vision, robotics, expert systems, and neural networks. An introduction to Lisp is included. *Prerequisite: COS 121.*

**COS 284** 3 hours  
**Introduction to Computer Systems**  
An integrated introduction to computer hardware architecture, operating systems, and their interaction. Assembly language and operating system programming are emphasized. *Prerequisites: COS 121 and MAT 215.*

**COS 310** 1 hour  
**Current Literature Survey**  
A survey of classical and current literature in computer science. A goal of the course is to produce a concept for a research proposal with literature survey appropriate for an undergraduate research project. Students lead discussions on papers and topics of interest. *Prerequisite: one 300-level COS course.*

**COS 311** 3 hours  
**Ethics in Computer Science**  
A study of the ethical implications of computers in society and the role of Christians as computer science and engineering professionals. Foundational concepts of Western moral philosophy are presented. Major ethical issues, such as privacy, piracy, liability, equity, and whistle-blowing are explored. Professional society codes of conduct are examined and discussed. Legal and ethical issues such as piracy, copyright, and fair use related to media are also addressed. Ethical concerns of computer science and systems analysis and their relationship to one's faith are an integral part of this course.

**COS 320** 3 hours  
**Algorithm Design**  
Algorithms and related data structures from a variety of areas are examined and analyzed. Parallel processing paradigms and theoretical topics, such as complexity models, are introduced. *Prerequisites: COS 265 and MAT 215.*

**COS 321** 3 hours  
**Ethics and Technology**  
A study of the ethical implications of computing technology in society and the role of Christians as users, people impacted by, and shapers of computing technology. Foundational concepts of Western moral philosophy are presented. Major ethical issues, such as privacy, piracy, liability, equity, and whistle-blowing are explored. Professional society codes of conduct are examined and discussed. Legal and ethical issues such as piracy, copyright, and fair use related to media are also addressed. Ethical concerns of computer science and systems analysis and their relationship to one's faith are an integral part of this course. *This course is intended for students in the Honors Guild but will also meet the COS 311 requirement for majors in computer science and engineering.*

**COS 323** 3 hours  
**Computer and Network Security II**  
A study of operating system, network, and application security. This course is a continuation of COS 232 (Computer and Network Security). Major areas of exploration include: software reverse engineering, static and dynamic program analysis, basic cryptanalysis, and related current topics. *Prerequisite: COS 232.*

**COS 331** 3 hours  
**Data Communications**  
A study of the nature and applications of data communications in use today. Fundamental concepts of types, modes, and media of transmission are studied. Communication protocols and their encompassing architectures are analyzed and compared. Practical applications of data communications concepts are demonstrated through networking projects and development of communications software. *Prerequisite: COS 121.*

**COS 333** 3 hours  
**Missions Computing**  
Combining computer science and service to the missions community, students travel to an international location during Interterm to undertake software development and systems analysis for a missions' partner. Students design, construct, test, document, and deploy a non-trivial software system that meets the partner's requirements. Students experience the local culture and participate in direct ministry as opportunities arise. *Meets foundational core cross-cultural requirement. Prerequisite: COS 121 or 143; and instructor permission.*

**COS 340** 3 hours  
**Software Engineering**  
A study of the concepts, tools, best practices, and lifecycle phases associated with developing large software systems, in groups, over prolonged durations. Using an agile software development process, students gather requirements, design, and begin construction of a non-trivial software system. *Prerequisite: COS 121.*

**COS 343** 3 hours  
**Database Systems**  
A study of the fundamental concepts of how database technologies work. An emphasis on relational databases will be explored, including normalization, advanced SQL queries, indexing, physical data storage, performance and tuning strategies, and concurrency control. Students will be introduced to other database technologies possibly including object-oriented databases, NoSQL, replication, etc. *Prerequisite: MAT 215.*

**COS 350** 3 hours  
**Computer Graphics**  
An introductory course in computer graphics with an emphasis on 3D image production using a variety of approaches, including ray tracing, and raster graphics. Basic algorithms, data structures, and GUI programming are introduced. *Prerequisite: COS 121.*

**COS 351** 3 hours  
**Computer Vision**  
A study of the fundamental concepts of digital image acquisition, manipulation, enhancement, representation, analysis, and understanding. *Prerequisite: COS 121. Offered spring semester of even years.*

**COS 355** 3 hours  
**Mobile Application Development**  
A study of the concepts, principles, tools, and constraints related to developing mobile applications, including: power-performance tradeoffs, sensor management, location acquisition, and responsive user interface design. Students will develop mobile applications within large software ecosystems (mobile operating system APIs and web services) and as a result gain significant experience using current software development tools, asynchronous programming techniques, and object-oriented design patterns. *Prerequisite: COS 265.*

**COS 360** 1-4 hours  
**Independent Study**  
An individualized, directed study involving a specified topic.

<b>COS 370</b> <b>Selected Topics</b> A course offered on a subject of interest but not listed as a regular course offering.	<b>1-4 hours</b>	
<b>COS 380</b> <b>Natural Language Processing</b> A study of the automation of human communication abilities, covering both textual and vocal aspects. Major topics include language parsing, understanding, representation, enhancement, generation, translation, and speaker/author recognition. <i>Prerequisite: COS 280. Offered spring semester of odd years.</i>	<b>3 hours</b>	
<b>COS 381</b> <b>Computer Architecture</b> A study of the hardware structure of computer systems, including arithmetic/logic units, memory organization, control unit design, pipelining, and instruction set design. A brief introduction to advanced topics, such as out-of-order execution, branch prediction, multi-core systems, and parallel processing cache coherency will prepare the student for graduate level courses in architecture. <i>Prerequisites: COS 284.</i>	<b>3 hours</b>	
<b>COS 382</b> <b>Language Structures</b> A study of the features and implementation issues of programming languages, including a survey of language paradigms. Grammars, syntax, semantics, translation, lexical analysis, and parsing are introduced. <i>Prerequisite: COS 265.</i>	<b>3 hours</b>	
<b>COS 393</b> <b>Practicum</b> Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. <i>Grade only. Practicum course credit requires a minimum of 320 hours of work experience. Offered primarily during summer.</i>	<b>1-4 hours</b>	
<b>COS 394</b> <b>Advanced Project</b> Students complete an open-ended software development project or laboratory experiment project. The individual project depends on students and faculty interest. Specific learning outcomes vary depending on faculty, student, and project selected. Independent or small group projects are possible. <i>May be taken by any Computer Science major with instructor permission.</i>	<b>1-4 hours</b>	
<b>COS 411</b> <b>Digital Forensics</b> A study of the concepts, tools, methodologies, and analysis techniques used for host, media, and network forensic investigations. Students will learn how to capture, decipher, reconstruct, and analyze digital data. <i>Prerequisite: COS 121.</i>	<b>3 hours</b>	
<b>COS 421</b> <b>Operating Systems</b> A study of the design considerations of computer operating systems and their interaction with hardware features. Topics covered include process management, storage management, protection and security, file systems, and concurrency. <i>Prerequisites: COS 265 and 284.</i>	<b>3 hours</b>	
<b>COS 424</b> <b>Surfaces and Modeling</b> An advanced graphics course with emphasis on curve and surface representation and geometric modeling. Mathematics and algorithms are studied. Topics include Bezier and B-spline curves and surfaces and geometric modeling techniques. <i>Prerequisite: COS 350.</i>	<b>3 hours</b>	
<b>COS 425</b> <b>Animation</b> An advanced graphics course with emphasis on techniques for rendering and animation. Mathematics and algorithms are studied. Topics include light and illumination models, ray tracing, methods to enhance realism, and standard animation techniques. A professional software package will be used to create a significant animation. <i>Prerequisite: COS 350.</i>	<b>3 hours</b>	
<b>COS 432</b> <b>Software Reverse Engineering and Analysis</b> A study of defensive programming techniques, platform security, secure software engineering, software reverse engineering, and vulnerability analysis. Students will perform static and dynamic software analysis, identify and analyze malicious software, and apply tools and techniques for identifying software vulnerabilities. <i>Prerequisite: COS 284.</i>	<b>3 hours</b>	
<b>COS 433</b> <b>Missions Computing Senior Project</b> Combining computer science and service to the missions community, students travel to an international location during Interterm to undertake software development and systems analysis for a missions partner. Students design, construct, test, document, and deploy a non-trivial software system that meets the partner's requirements. Students experience the local culture and participate in direct ministry as opportunities arise. Students share their experience on campus in a formal paper, presentation, and poster. Satisfies the senior project requirement. <i>Meets foundational core cross-cultural requirement. Prerequisites: senior standing and instructor permission.</i>	<b>3 hours</b>	
<b>COS 435</b> <b>Theory of Computation</b> A theoretical treatment of what can be computed and how efficiently computation can be done. Topics include models of computation and automata, deterministic and non-deterministic computations, and formal language theory. <i>Prerequisite: COS 265.</i>	<b>3 hours</b>	
<b>COS 436</b> <b>Parallel and Distributed Computing</b> A study of concepts and models of distributed and parallel computing, including concurrency, synchronization, algorithms, hardware organization, and common programming environments. Implementation of parallel algorithms on multicore CPUs and many-core GPUs. <i>Prerequisite: COS 265.</i>	<b>3 hours</b>	
<b>COS 450</b> <b>Directed Research</b> Investigative learning involving closely directed research and the use of such facilities as the library or laboratory. <i>Independent or small group projects. May be taken by any COS major with instructor approval.</i>	<b>1-4 hours</b>	
<b>COS 452</b> <b>Research I</b> Participation in a research project under faculty direction. <i>Prerequisite: COS 310 or instructor permission.</i>	<b>3 hours</b>	
<b>COS 453</b> <b>Research II</b> Participation in a research project under faculty direction. A formal presentation of results is required. <i>Prerequisite: COS 452 or instructor permission.</i>	<b>3 hours</b>	
<b>COS 480</b> <b>Seminar</b> A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.	<b>1-4 hours</b>	
<b>COS 490</b> <b>Honors</b> Individualized study or research of an advanced topic within a student's major. <i>Open to students with at least a 3.00 GPA in the major field.</i>	<b>1-2 hours</b>	
<b>COS 491</b> <b>Senior Engineering Project I</b> The first of a three course culminating experience preparing students for engineering practice through a major design and implementation project. <i>Prerequisite: senior status, CEN major. Offered fall semester.</i>	<b>2 hours</b>	
<b>COS 492</b> <b>Senior Project</b> Designed to exercise each senior's technical analysis, design, and development skills and showcase his/her documentation and presentation skills. The student develops a project through multiple phases of the software lifecycle frequently beginning at the design stage. The project is typically chosen to reflect the student's area of concentration. <i>Prerequisite: Completion of 105 credit hours.</i>	<b>3 hours</b>	
<b>COS 493</b> <b>Computer Science Senior Capstone</b> A survey of topics useful for graduates of the department, but not covered by other courses. The emphasis is on non-technical issues such as making a budget, finding a church, balancing career and family, etc. The course is conducted as a trip off-campus to further strengthen relationships with the department. <i>Prerequisite: Completion of 105 credit hours.</i>	<b>1 hour</b>	
<b>COS 494</b> <b>Senior Engineering Project II</b> The second in a three course culminating experience preparing students for engineering practice through a major design and implementation project. <i>Prerequisite: COS 491. Offered January interterm.</i>	<b>3 hours</b>	
<b>COS 495</b> <b>Senior Engineering Project III</b> The third of a three course culminating experience preparing students for engineering practice through a major design and implementation project. It includes the Engineering poster session for assessment of the project. <i>Prerequisite: COS 494. Offered spring semester.</i>	<b>1 hour</b>	

## Systems Courses

### SYS 101

3 hours

#### Introduction to Systems

An introduction to the basic concepts of "system" and "process". Systems thinking, quality, and problem solving are major topics. Because almost every modern system uses database to control processes, basic relational database concepts and structured query language (SQL) are taught. Field trips and guest lectures are featured in the learning experience.

### SYS 120

4 hours

#### Introduction to Problem Solving

An introduction to problem solving strategies applied to problems from numerous domains, resulting in the development of algorithms that are programmed in Python. The basic control structures, functions and parameter passing, and the concept of abstraction are all emphasized. Simple data structures (e.g., lists and dictionaries) and basic file processing are introduced. Incremental construction of large programs is practiced. Three hours of lecture and two hours of lab per week.

### SYS 125

2 hours

#### Introduction to Object Oriented Programming

This course is an introduction to object oriented design and programming. Students will apply problem solving strategies to devise OOD descriptions of problems formerly solved via procedural coding methods. Implementation of increasingly complex OOD solutions will be carried out in the Python programming language.

### SYS 170

1-4 hours

#### Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

### SYS 214

3 hours

#### Principles of Human Computer Interaction

This course discusses the analysis, design, development, and evaluation of interfaces allowing humans to interact with computers and the presentation of information in formats designed for human understanding. People-centered design is emphasized through prototyping and information visualization are also discussed.

### SYS 270

1-4 hours

#### Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

### SYS 310

3 hours

#### E-Commerce

Examines the development of and future prospects for electronic commerce. It focuses on the use of electronic transmissions to engage in exchange of products and services. Students will consider the emerging changes in business as well as the new opportunities for entrepreneurship brought on by e-commerce. They will explore the dynamics of technical innovations as well as the organizational and societal consequences of moving commerce electronically. They will also evaluate the operations of a variety of web-based businesses. Guest speakers from industry will lecture regarding the technical, economic, and political/regulatory aspects of e-commerce. *Prerequisites: COS 120 or COS 130 or COS 143 or SYS 120; and COS 102 or SYS 101.*

### SYS 320

3 hours

#### Economic Decision Analysis

This course covers the fundamentals of economic decision making for non-business majors. Topics include general accounting basics (general ledger, how to interpret an annual report, expenditure as expense or capital, and depreciation), cost accounting basics, capital feasibility analysis, and finance basics. *Course is for systems engineering majors. Prerequisites: ECO 201.*

### SYS 330

3 hours

#### Human Relations in Organizations

The necessity of constructive conflict in organizations and the inevitability of destructive personal conflict are the reasons for studying human relations. Five books, some classic like Carnegie's *How to Win Friends and Influence People*, some near classic like Covey's *The Seven Habits of Effective People*, and possible future classics like Sande's *The Peacemaker*, are read and discussed. The goal is to improve understanding of conflict: That constructive conflict is healthy and necessary, how creative conflict can degenerate into destructive personal conflict, the causes of team dysfunction, how to achieve team synergy, and personal techniques for engaging in constructive conflict, avoiding destructive conflict and redeeming it should it happen. The Bible is used as a discussion resource. The pre-supposition of the course is that evangelical Christian culture encourages conflict avoidance within the culture and often without. Some strive to be "meek and mild" like Jesus, an aspiration that belies an incomplete understanding of Jesus' character and behavior. This is a writing course with a strong emphasis on discussion. *Meets foundational core social science requirement.*

### SYS 352

3 hours

#### Knowledge Based Systems

Prominent knowledge-based system approaches are introduced including crisp production rule systems and fuzzy logic systems. Principles of knowledge acquisition are taught and applied. Various forms of knowledge representation are experienced, including rules, nets, frames, and predicate logic. Programming is primarily in CLIPS. *Prerequisites: COS 121; and COS 102 or SYS 101.*

### SYS 360

1-4 hours

#### Independent Study

An individualized, directed study involving a specified topic.

### SYS 370

1-4 hours

#### Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

### SYS 390

3 hours

#### Information Systems Analysis

A study of the knowledge and skills needed to conduct the definition and analysis phases of an information system project. Central concepts are quality management and business process reengineering. Problem definition, information gathering, user experience modeling, data and process modeling, and specification of logical system requirements using a business event methodology are emphasized. Learning is by doing: a major project is begun in this course and completed in SYS 394. *Prerequisites: Junior standing; COS 120 or COS 130 or COS 143 or SYS 120; and COS 102 or SYS 101.*

### SYS 392

1 hour

#### Systems Seminar

This course provides a survey of systems topics with an emphasis on current development in many disciplines. Guest, faculty, and student presentations, plus occasional panel discussions, provide the format. *May be taken twice. Prerequisite: COS 102 or SYS 101.*

### SYS 393

1-4 hours

#### Practicum

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. *Offered primarily during summer.*

### SYS 394

3 hours

#### Information Systems Design

A study of the knowledge and skills needed to conduct the design and construction phases of an information system project. Central concepts are: translating a logical design into a physical design, project management, and client-server architectures. Students will learn and use application technologies powering the World Wide Web. Learning is by doing; the major project defined and analyzed in SYS 390 will be designed and built. *Prerequisites: COS 120 or COS 130 or SYS 120; COS 121 or COS 143; and SYS 390.*

### SYS 401

3 hours

#### Operations Research

An introduction to operations research (management science) which is quantitative decision making. Emphasis is on linear programming and its application to financial decisions, distribution problems, project scheduling, and other network problems. Decision analysis with probabilities and multi-goal decisions are discussed as well. *Prerequisites: COS 102 or SYS 101; COS 121 or COS 143; MAT 210 or MAT 352; MAT 151.*

### SYS 402

3 hours

#### Modeling and Simulation

A study of mathematical modeling and simulation methods, focusing on discrete systems. Simul and pysim are used in hands on exercises. Many applications are surveyed and group term projects are carried out. *Prerequisites: COS 121 or COS 143; MAT 210 or MAT 352; MAT 151.*

### SYS 403

3 hours

#### Operations Management

This course presents the design (quality management, process design, and statistical process control) and operations (supply chain management, forecasting, inventory management, and resource planning) of productive systems. Quality, competitiveness in a global economy, and quantitative management are emphasized throughout the course. *Prerequisites: MAT 151; MAT 210 or 352.*

### SYS 405

3 hours

#### Operations Research II

The focus of this second course in operations research is stochastic modeling with application to industrial engineering. Topics include Markov chains, Monte Carlo techniques, Brownian motion with application to queuing theory, stochastic inventory models, reliability, and decision models. *Prerequisites: MAT 382, SYS 401.*

**SYS 410** **2 hours**

**Fundamentals of Quality Management**

This course is an overview of the fundamentals of quality management. Part of the course is a review of topics covered in other systems courses: definition of quality, problem solving process, Crosby's absolutes, process diagrams, cost of quality, and statistical process control. New topics include: Deming's and Juran's management philosophies, understanding teams, improvement tools, quality audits, methods for collecting data and sampling, and customer-supplier relations. *The course will prepare the student to earn ASQ certification as either Quality Improvement Associate or Quality Process Analyst. Prerequisites: SYS 390, SYS 394, and MAT 382.*

**SYS 411** **3 hours**

**Machine Learning**

Classification learning systems of various types are explored. These include statistical pattern recognition, neural networks, genetic algorithms, and methods for inducing decision trees and production rules induction. Existing systems are reviewed. Group term projects allow development of and experimentation with a system of interest. *Prerequisite: COS 280.*

**SYS 450** **1-4 hours**

**Directed Research**

Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

**SYS 480** **1-4 hours**

**Seminar**

A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

**SYS 490** **1-2 hours**

**Honors**

Individualized study or research of an advanced topic within a student's major. *Open to students with at least a 3.00 GPA in the major field.*

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## Notes

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