

# Transition to Teaching

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The Transition to Teaching (TTT) program is a non-degree program designed for individuals who have earned a baccalaureate degree from a regionally accredited institution of higher education and wish to pursue a teaching license. The program includes coursework completed online along with associated field experiences.

Students desiring an elementary license will complete a 24-hour course of study. The secondary licensure program is an 18-hour course of study. Candidates must meet all state licensure requirements of the Indiana Department of Education which include state tests, CPR training, and suicide prevention training. A ten-week student teaching experience is a mandatory component of either program. Upon successful completion of all program requirements, students may apply for an Indiana teaching license.

In addition to the coursework required for each program, students admitted to the program must submit a current criminal background check; pass basic competency, content knowledge, and pedagogy tests; and complete an electronic portfolio during student teaching.

The Mild Intervention Licensure Program allows a candidate who already possesses a current Indiana license to add Exceptional Needs: Mild Intervention (K-12) to their license. This program is a series of six courses, some of which include a field experience component. Student teaching is not required. Upon completion of coursework and passage of state required competency tests, the candidate will be eligible to add this licensure to their existing license.

For additional information and an application, please contact the Taylor University Education Department at (765) 998-5147 or visit online at <http://online.taylor.edu/transition-to-teaching>.

## **Elementary Licensure Program**

The elementary licensure program requires 24 hours.

### **Requirements**

SED 520	3	Exceptional Children
TTT 510	3	Introduction to the Education Profession
TTT 520	3	Educational Psychology
TTT 540	3	Mathematics in the Elementary Classroom
TTT 551	1	Classroom Management for Elementary Teachers
TTT 560	3	Early Literacy Experiences and Assessments: K-3
TTT 565	3	Middle Childhood Literacy and Assessment
TTT 581	2	Elementary Methods
TTT 590	3	Student Teaching: Transition to Teaching

## **Secondary Licensure Program**

The secondary licensure program requires 18 hours.

### **Requirements**

SED 520	3	Exceptional Children
TTT 510	3	Introduction to the Education Profession
TTT 520	3	Educational Psychology
TTT 535	2	Reading in the Content Area for Secondary Teachers
TTT 552	1	Classroom Management for Secondary Teachers
TTT 555	3	Secondary Methods
TTT 590	3	Student Teaching: Transition to Teaching

## **Mild Intervention Licensure Program**

The mild intervention licensure program requires 18 hours.

### **Requirements**

SED 520	3	Exceptional Children
SED 530	3	Foundations of Special Education
SED 535	3	Critical Issues in Special Education
SED 540	3	Assessment in Special Education
SED 550	3	Behavior Management
SED 555	3	Methods of Special Education

## Special Education Courses

### SED 520 Exceptional Children

3 hours

This course is designed to prepare the teacher for the challenge of meeting the needs of diverse student populations in the regular classroom. Various topics included are diverse student populations, mainstreaming and inclusion, federal and state special education laws, identification of exceptional children, their characteristics and special needs, delivery of services, instructional methods and techniques, and evaluation.

### SED 530 Foundations of Special Education

3 hours

This course is an overview of the history and development of laws which mandate the provision of Special Education and related services to students with disabilities. The purpose of this course is to empower the prospective teacher of Special Education through the development of the knowledge of the legal foundation of Special Education. Students will gain an understanding of the legal issues surrounding the rights and provision of Special Education services to students with disabilities in public schools. This course will provide students with information about legal issues in special education with an emphasis on implementing legally sound policies and procedures in their own practice.

### SED 535 Critical Issues in Special Education

3 hours

This course is an overview of the contemporary issues surrounding the inclusion of students with mild to moderate disabilities in public schools. The purpose of this course is to empower the prospective teacher of special education through their preparation to respond to issues they will encounter in the profession. Students will explore a wide variety of issues and trends currently impacting the field of special education. Students will gain an understanding of the important issues surrounding the inclusion of students with mild to moderate disabilities in public schools. *Prerequisites: SED 520 and SED 530.*

### SED 540 Assessment in Special Education

3 hours

This course focuses on formal and informal assessment used to identify, plan for, and teach students with exceptional needs, including the use of that information to develop individual education plans. Communication of that information with students, parents, and other personnel is discussed. This course has a field experience. *Prerequisites: SED 520 and SED 530.*

### SED 550 Behavior Management

3 hours

Managing the learning environment of students with special needs is the focus of this course. Topics covered include behavioral assessments and their use in developing intervention plans for exceptional students, as well as the legal implications of laws and regulations regarding the implementation of these plans in various learning environments. Characteristics and observations of behavior disorders are also explored. An observation of a classroom with disruptive behaviors is required as well as service learning projects. *Prerequisites: SED 520 and SED 530.*

### SED 555 Methods of Special Education

3 hours

Methods and materials used in the intervention of exceptional learners are presented in this course. Strategies of instruction in the least restrictive environment, modification of curriculum, and collaboration and consultation across the spectrum of services are presented in conjunction with the daily teaching and planning required of students' individual education plans. Includes a field experience lab. *Prerequisites: SED 520 and SED 530.*

### SED 556 Methods of Secondary Special Education

3 hours

Methods and materials used in the intervention of secondary exceptional learners are presented in this course. Strategies of instruction in the least restrictive environment, modification of curriculum, and collaboration and consultation across the spectrum of services are presented in conjunction with the daily teaching and planning required of students' individual education plans. Includes field experience hours in a secondary setting.

## Transition to Teaching Courses

### TTT 510 Introduction to the Education Profession

3 hours

A study of the historical, philosophical, and sociological foundations of education. The organization, role, and funding of the public school (K-12) in a multicultural society are examined. Topics include court cases related to education, INTASC principles, concepts of teaching, lesson planning, educational technology, and educational ethics. The course also includes an introduction to candidate portfolio. Includes a field experience lab.

### TTT 520 Educational Psychology

3 hours

The study and application of learning theories and psychological concepts and principles to the teaching-learning process. Cognitive, affective and psychomotor aspects of the teaching-learning process are considered. Other topics included are statistics, tests and measurement, teaching models, principles of assessment, lesson planning, issues related to diverse student populations, motivation, and classroom management. The course includes a 12-15 hour field experience.

### TTT 535 Reading in the Content Area for Secondary Teachers

2 hours

Designed to provide practical procedures for developing effective reading skills at the junior high, middle, and secondary school levels. Attention centers on understanding the relationships between the processes of reading and the learning of content. Suggestions on how to meet the total range of student reading needs in the classroom are addressed. Methods and materials to enhance advanced comprehension and study skills of adolescents in a multicultural society are presented. Some field experience is required. *Prerequisites: TTT 510 and TTT 520.*

### TTT 540 Mathematics in the Elementary Classroom

3 hours

A content-methods course for elementary teacher preparation which is a study of number systems, operations, geometry, measurement, data analysis/probability, and state accountability requirements in math (NCLB). There is a special reference to teaching materials, laboratory methods and pedagogy, including classroom use of manipulatives and technology. Includes a field experience. *Prerequisites: TTT 510 and TTT 520.*

### TTT 551 Classroom Management for Elementary Teachers

1 hour

This course is designed to assist candidates preparing for the elementary classroom in developing practical skills and techniques for organizing the classroom and maintaining effective discipline. Candidates develop a plan for discipline and classroom management which utilizes a proactive approach based on positive ethical practices consistent with Christian and democratic principles. Several widely accepted discipline theories along with the study of legal implications for teachers are used in conjunction with observations and case studies to assist candidates in developing effective discipline plans. This course includes 6-8 hours of field experience. *Prerequisites: TTT 510 and TTT 520.*

### TTT 552 Classroom Management for Secondary Teachers

1 hour

This course is designed to assist candidates preparing for the secondary or P-12 classroom in developing practical skills and techniques for organizing the classroom and maintaining effective discipline. Candidates develop a plan for discipline and classroom management which utilizes a proactive approach based on positive ethical practices consistent with Christian and democratic principles. Several widely accepted discipline theories along with the study of legal implications for teachers are used in conjunction with observations and case studies to assist candidates in developing effective discipline plans. *Prerequisites: TTT 510 and TTT 520.*

### TTT 555 Secondary Methods

3 hours

This course is designed for secondary education/P-12 candidates in the Transition to Teaching program. All aspects of planning, current effective teaching strategies, and evaluation of individual progress utilizing both traditional and non-traditional assessments are discussed. Aspects of adolescent literacy are included. Content specific assignments are included. The course includes a 12-15 hour field experience. *Prerequisites: TTT 510 and TTT 520.*

### TTT 560 Early Literacy Experiences and Assessments: K-3

3 hours

This course is an examination of current methods, materials, and media used in teaching and assessing literature in a multicultural society. Literacy skills instruction and the development of literacy reading skills are studied in relationship to the total range of student needs. Topics include how language is acquired and developed, reading process, hierarchy of reading skills, technology to instruct and reinforce reading skills, and methods used to instruct reading. Includes a field component. *Prerequisites: TTT 510 and TTT 520.*

### TTT 565 Middle Childhood Literacy and Assessment

3 hours

This course is designed to examine current methods, materials, and media used in teaching literacy for grades 3-6 and to assist classroom teachers in the knowledge, operation, and execution of diagnostic tools to assist reading problems of elementary school children in these grades. Teaching methodologies in language art and literature-based programs are addressed. Students prepare plans of correction for elementary school children's weaknesses in reading. Includes a field experience. *Prerequisites: TTT 510 and TTT 520.*

### TTT 581 Elementary Methods

2 hours

An integrative approach of utilizing a variety of effective instructional methods and resources with content areas appropriate for elementary children. Strategies for working with diverse student populations and incorporating current technology are included. Topics include development of thematic units, implementation of various instructional strategies, lesson planning and integration of elementary subject areas. Assignments are commensurate with graduate level work. Includes 3-6 hours of field experience. *Prerequisites: TTT 510 and TTT 520.*

### TTT 590 Student Teaching: Transition to Teaching

3 hours

Student teaching is a ten week full-time teaching experience under the supervision of public or private school and college personnel. A portfolio is required to successfully complete student teaching. *Prerequisites: (a) approval by the Teacher Education Committee; (b) completion of required program courses.*