**English Requirements**

- ENG 211\(^1\) 3 Introduction to Creative Writing
- ENG 212\(^1\) 3 Critical Approaches to Literature
- ENG 230 3 World Literature
- ENG 240 3 American Literature
- ENG 250 3 British Literature
- ENG 305 3 Writing Theory and Grammar
- ENG 362 3 Shakespeare
- ENG 492 1 Senior Project Research
- ENG 493 3 English Capstone

**Literature Requirements**

At least one course must be an American\(^4\) literature course, and at least one course must be a British\(^5\) literature course. Each course may be selected from either before or after 1900.

Select two pre-1900 literature courses from the following:

- ENG 331\(^*\) 3 American Literature to 1865
- ENG 332\(^*\) 3 American Literature 1865-1945
- ENG 361\(^*\) 3 Drama
- ENG 371\(^*\) 3 The Novel
- ENG 412\(^*\) 3 Early English Literature
- ENG 422\(^*\) 3 Renaissance Literature
- ENG 426\(^*\) 3 Restoration and Eighteenth Century Literature
- ENG 431\(^*\) 3 Romantic Literature
- ENG 441\(^*\) 3 Victorian Literature

Select two post-1900 literature courses from the following:

- ENG 332\(^*\) 3 American Literature 1865-1945
- ENG 361\(^*\) 3 Drama
- ENG 371\(^*\) 3 The Novel
- ENG 373 3 Literatures of Cultural Diversity
- ENG 443\(^*\) 3 American Literature 1945-Present
- ENG 444 3 Contemporary Literature
- ENG 445\(^*\) 3 Modern British Literature

Select 6 additional hours of English electives\(^2\) above the 100-level:

- Select 6 additional hours of English electives\(^2\) above the 100-level:

\(^*\)ENG 332, 361, and 371 may count toward only one category, although they qualify for either pre-1900 or post-1900 requirement.

\(^*\)ENG 211 is a pre-requisite for all upper level writing courses, and ENG 212 is a pre-requisite for all upper level literature courses.

\(^*\)ENG 309 does not count as an elective.

**Total Major Hours Required:** 43

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**Professional Education Courses** — All curriculum courses must be completed with a grade of C- or better and are counted in major GPA.

- EDU 150 3 Education in America
- EDU 222 2 Reading in the Content Area for Secondary Teachers
- EDU 260 3 Educational Psychology
- EDU 307 2 Discipline and Classroom Management for Secondary Teachers
- EDU 309 1 Teaching in Secondary, Junior High/Middle Schools – Special Methods
- EDU 332 2 The Junior High/Middle School
- EDU 328 2 Assessment for Student Learning
- EDU 344 1 Educational Technology in Secondary Education
- EDU 384 1 Perspectives in Diversity
- EDU 431 15 Supervised Internship in Secondary Schools
- ENG 309 2 English Education Methods
- SED 220 3 Exceptional Children

**Additional Education Requirements** — All curriculum courses must be completed with a grade of C- or better.

- CAS 110 3 Public Speaking
- PSY 340 3 Adolescent Psychology

**Degree Requirements**

- 128 minimum hours and 42 minimum upper-division hours (3XX/4XX course numbers).
- Fifty percent of the minimum hours must be completed at Taylor—64 hours.
- Fifty percent of the major/minor hours must be completed at Taylor.
- 22 of the last 30 hours earned must be completed at Taylor.
- Cumulative GPA of 2.0; major GPA of 2.3 (higher GPA may be required in certain curricula). (See current catalog for policy).
- All foundational core, major, minor, and proficiency requirements must be completed (including Senior Comprehensive Exam/Paper/Project).
- Two years of one foreign language is required for the BA degree.
- Candidates for 2 degrees must complete a minimum of 158 semester hours and meet all requirements for 2 different majors.
**Education majors may also complete optional concentrations:**

### Special Education Mild P-12 Licensure
- SED 220 3 Exceptional Children
- SED 330 3 Foundations of Special Education
- SED 335 3 Critical Issues in Mild Intervention
- SED 340 3 Assessment of Exceptional Learners
- SED 350 3 Behavior Management and Disorders
- SED 355 3 Methods of Special Education

### TESOL P-12 Licensure Concentration
- EDU 260 3 Educational Psychology
- EDU 328 2 Assessment for Student Learning
- EDU 431 15 Supervised Internship in Secondary Schools (TESOL)
- TSL 201 2 Introduction to the Field of Teaching ESOL
- TSL 203 1 Introduction to ESOL in American Public Schools
- TSL 210 1 Teaching English Language Learners in the P-12 Classroom
- TSL 302 3 Language and Culture
- TSL 303 3 Methods of TESOL
- TSL 304 3 Second Language Acquisition
- TSL 305 3 Pedagogical Grammar in TESOL
- TSL 482 2 Practicum in TESOL

Select one additional course:
- EDU 384 1 Perspectives on Diversity
- TSL 211 2 Teaching English Internationally
- TSL 212 1 Adult ESL Literacy Development

### Electives
Select 3 credits* not previously taken from the following:
- ANT 200 3 Cultural Anthropology
- CAS 340 3 Intercultural Communication
- ENG 230 3 World Literature
- ENG 373 3 Literature of Cultural Diversity
- GEO 220 3 Regional Geography
- HIS 103 3 World History I
- HIS 104 3 World History II
- MUS 343 3 Music and World Cultures
- PHI 322 3 World Religions: Western Traditions
- PHI 323 3 World Religions: Eastern Traditions
- POS 150 3 World Politics
- REL 391 3 Preparation and Strategy for Christian World Mission
- SOC 220 3 Ethnic and Minority Issues
- SWK 200 3 Explorations in Social Work
- Any modern language course (upper-division)

*May not double-count elective course with major requirement.